
	<p>SARDEGNA SPEAKS ENGLISH LINEA DI INTERVENTO 1 REALIZZAZIONE DI PROGETTI PER L'APPRENDIMENTO DELL'INGLESE ATTRAVERSO LA METODOLOGIA CLIL</p> <p>Liceo Scientifico "Europa Unita" – Porto Torres</p>	
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CLIL English-Maths

A twenty hour module on Maths for first year students at Liceo Scientifico

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Course content

- The product of the sum of monomials for their difference
- Binomial square
- Trinomials to the second power
- Binomial cube

Course structure

Almost all lessons are curricular.

In the morning 5 introductory lessons will be given by the teacher of Maths, 5 by the teacher of English and four morning extracurricular lesson will done be in co-teaching - these will include task activities using CLIL methodology.

Three more co-teaching sections (two hours each) will be taken in the afternoon and will include revision activities and testing.

Tools and methods

All the lessons will be in English.

The level of the language will be according to students' average expected competence in L2 for a first year in secondary school (minimum required A2 ALTE level).

Lessons and activities will be brought about with the support of the interactive board, materials, computer based training using CLIL teaching methodology (cooperative learning, task solving exercises, etc.) and imply a totally new approach in the study of Maths, based more on the acquisitions of learning tools rather than repetition of formulas.

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What is CLIL?

Content and Language Integrated Learning (CLIL) involves teaching a curricular subject through the medium of a language other than that normally used. The subject can be entirely unrelated to language learning.

Teachers working with CLIL are specialists in their own discipline rather than traditional language teachers. They are usually fluent speakers of the target language, bilingual or native speakers. In many institutions language teachers work in partnership with other departments to offer CLIL in various subjects. The key issue is that the learner is gaining new knowledge about the 'non-language' subject while encountering, using and learning the foreign language. The methodologies and approaches used are often linked to the subject area with the content leading the activities.

Qualifications and Goals

- builds intercultural knowledge and understanding
- develops intercultural communication skills
- improves language competence and oral communication skills
- develops multilingual interests and attitudes
- provides opportunities to study content through different perspectives
- allows learners more contact with the target language
- does not require extra teaching hours
- complements other subjects rather than competes with them
- diversifies methods and forms of classroom practice
- increases learners' motivation and confidence in both the language and the subject being taught



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